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ABSTRACT

This 392 entries in this bibliography supplement the items listed in a bibliography on field-dependence-independence published in 1973 (see ED 087 790). This supplement lists reports appearing between January 1973 and August 1974. It also lists reports appearing prior to January 1, 1973, that had not been identified or obtained previously. References are listed alphabetically and numbered consecutively. Following each reference citing an empirical study are descriptors for the subject population and for the tests of field-dependence-independence and/or psychological differentiation employed in the study. A list of these descriptors or index terms, precedes the bibliography. Also included is a section listing unindexed references, those for which a copy has not been obtained for indexing. (DEP)

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Supplement No. 1

FIELD-DEPENDENCE-INDEPENDENCE
and
PSYCHOLOGICAL DIFFERENTIATION

Bibliography with Index

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Introduction*

This is the first supplement to the bibliography through 1972, with index, on field-dependence-independence and psychological differentiation which appeared last year (Educational Testing Service Research Bulletin 73-62).

The present bibliography lists reports appearing between January 1st, 1973, and August 1st, 1974, that we were able to locate by the latter date. It also lists reports appearing prior to January 1st, 1973, we had not previously identified or of which we had not been able to obtain copies for indexing. The criteria for including articles in the bibliography are described in the Introduction to the earlier report. References in the present bibliography are listed alphabetically and numbered consecutively. Since the number of the final listing in the first report is 1508, the numbering in this bibliography starts with 1509. Following each reference in the bibliography which reports an empirical study are descriptors of the subject population and of the tests of field-dependence-independence and/or psychological differentiation employed in the study. A list of these descriptors precedes the bibliography; they are explained in the Introduction to the first bibliographical report.

The classificatory scheme used in composing the index, which follows the bibliography, is explained in the introduction to the first report.

At the end of the present report is a section entitled "Unindexed References." Listed there are references for which we have not yet been able to obtain copies of the reports themselves for indexing. Though listed, these reports do not appear in the bibliography or in the index. They will be included in the index of subsequent supplements as we obtain copies of the original reports.

A few changes have been made in the index and descriptors, although these have been kept to a minimum. Several index categories (marked "new") have been added to take account of recently developing lines of work on field-dependence-independence and psychological differentiation. Only reports appearing in the present bibliography are listed in these new categories, however; we have not attempted to include relevant articles from the bibliography in the first report. A new test descriptor has been added and one subject descriptor slightly modified. These changes are noted in the list of descriptors. Finally, several articles from the bibliography in the first report which had not been listed in some of the index categories to which they belonged have been added to these categories in the present index.

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Descriptors

On the line following each of the references in the bibliography which reports an empirical study will be found a series of descriptors, when the necessary information has been provided by the author. The descriptors, and the abbreviations used in referring to them, are given below in the order in which they are listed following a reference. In the bibliography they are separated from each other by a slash mark.

1. Measures of field-dependence-independence and psychological differentiation

ABC	Articulation-of-Body-Concept Scale
ABCO	Articulation-of-Body-Concept Scale, other forms of*
AEFT	Auditory Embedded-Figures Test**
BAT	Body-Adjustment Test
BD	Block Design Test
CEFT	Children's Embedded-Figures Test***
CFT	Concealed-Figures Test
CHEF	Children's Embedded-Figures Test, earlier form of
EFT	Embedded-Figures Test
EFTO	Embedded-Figures Test, other forms of
GEFT	Group-Embedded Figures Test
GEFTO	Group-Embedded Figures Test, other forms of
HFTIII	Hidden-Figures Test, III
HFTV	Hidden-Figures Test, V
HPIT	Hidden-Pictures Test
HPT	Hidden-Patterns Test
OTHER	Other Measures of Differentiation (e.g., Rorschach scored for differentiation of defenses)
PEFT	Preschool Embedded-Figures Test
PRFT	Portable Rod-and-Frame Test, Oltman
PRFT(MF)	Portable Rod-and-Frame Test, Gerard's Man-in-the-Frame Test****
PRFTO	Portable Rod-and-Frame Test, other forms of
RFT	Rod-and-Frame Test, dark-room
RFTO	Rod-and-Frame Test, dark-room, other forms of
TEFT	Tactile Embedded-Figures Test
TEFTO	Tactile Embedded-Figures Test, other forms of
WAT	Wechsler Analytic Triad*****

*"Other forms of" in this listing indicates variations from the test of that name used by us in our research on differentiation.

**Embedded-figures types of tests in this list are: AEFT, CEFT, CF-1, CFT, CHEF EFT, EFTO, GEFT, GEFTO, HFTIII, HFTV, HPIT, HPT, PEFT, TEFT, TEFTO.

***This test descriptor was used in the first bibliography although not included in the listing under "Descriptors."

****This is a new descriptor.

*****This triad consists of the Block Design, Object Assembly and Picture Completion Wechsler subtests. In factor analytic studies these subtests have been found to load the same factor as tests of the field-dependence-independence dimension. This triad of subtests, and particularly the Block Design subtest, may be considered to provide measures of that dimension.

2. Sex
   M male
   F female
   B both sexes

3. Age*
   One or more of the following descriptors may be used, depending on the information provided by the author:
      age range (e.g., 10-20)
      mean age (e.g., X15)
      year and school (e.g., high school 10)
      age group (e.g., children, adolescents, young adults, adults, elderly or geriatric)
      college group (coll)

4. Social class
   U upper
   M middle
   L lower

5. E ethnic group**

6. Cross-cultural group***
   CC subjects drawn from another culture
   SC subjects drawn from particular subcultures

7. P pathological group****

*When the information is available, the age range, mean age and whether the subject population is a college group are given. The other age descriptors are used only when these three descriptors are not given by the author. In the first bibliography only one age descriptor was listed, preference being given to the one which appeared higher in the above list. An exception was "coll" which was always listed when relevant.

**The only ethnic groups that have been studied are Blacks, Chicanos, Puerto Ricans and Orientals. Studies using each of these groups may be identified through the subject-population categories listed under "Ethnic groups" in the index.

***The specific cultural group studied may be identified through the specific subject-population categories listed in the "Cross-cultural differences" index category.

****A route to identification of particular pathological groups is through the specific categories listed under the index category "Pathology."

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FOOTNOTES FOR INDEX

1. THE STUDIES REFERENCED HERE EXAMINED A) THE CONCEPT OF ARTICULATION OF BODY CONCEPT, B) CHARACTERISTICS OF TESTS OF THAT DIMENSION AND C) RELATIONSHIPS BETWEEN MEASURES OF THAT DIMENSION AND MEASURES OF FIELD DEPENDENCE AND/OR OTHER MEASURES OF DIFFERENTIATION. ADDITONAL STUDIES WHICH EXAMINED THE RELATIONSHIP BETWEEN MEASURES OF ARTICULATION OF BODY CONCEPT AND OTHER PSYCHOLOGICAL VARIABLES MAY BE IDENTIFIED BY THE DESCRIPTORS "ABC" AND "ABCO" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.

2. REFERENCED HERE ARE STUDIES WHICH EXAMINED SCORES ON THE KOHS BLOCK DESIGN TEST OR VARIATIONS OF THAT TEST IN RELATION TO MEASURES OF DIFFERENTIATION. STUDIES WHICH SPECIFICALLY IDENTIFIED SCORES FROM THE TEST AS MEASURES OF FIELD DEPENDENCE AND/OR WHICH USED THE TEST IN CROSS-CULTURAL STUDIES MAY BE IDENTIFIED THROUGH THE DESCRIPTOR "BD" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY. STUDIES USING THE BLOCK DESIGN SUBTEST OF THE WECHSLER, IN CORRESPONDING WAYS, MAY BE IDENTIFIED THROUGH THE CATEGORY, "WECHSLER INTELLIGENCE SCALES, ANALYTIC TRIAD," AND THROUGH THE DESCRIPTOR "WAT" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.

3. REFERENCED HERE ARE STUDIES WHICH EXAMINED CHARACTERISTICS OF THE TEST, SUCH AS RELIABILITY. STUDIES IN WHICH THE TEST WAS USED TO OBTAIN A MEASURE OF FIELD DEPENDENCE MAY BE IDENTIFIED BY THE DESCRIPTOR "BAT" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.

4. REFERENCED HERE ARE STUDIES WHICH COMPARED GROUPS FROM TWO OR MORE DIFFERENT CULTURES OR FROM TWO OR MORE SUBCULTURAL GROUPS WITHIN THE SAME COUNTRY. ALSO INCLUDED ARE STUDIES WHICH EXAMINED SEX DIFFERENCES IN MEASURES OF DIFFERENTIATION IN COUNTRIES OTHER THAN THE UNITED STATES. INCLUDED AS WELL ARE STUDIES WHICH PROVIDE DATA ON DIFFERENTIATION IN NON-WESTERN SETTINGS.

5. THE STUDIES IN THE "SEE" CATAGORIES LISTED BELOW EXAMINED THE RELATION AMONG MEASURES OF FIELD DEPENDENCE OR BETWEEN MEASURES OF FIELD DEPENDENCE AND THE OTHER MEASURES OF DIFFERENTIATION INDICATED (ARTICULATION OF BODY CONCEPT, DEFENSES, SENSE OF SEPARATE IDENTITY, WECHSLER ANALYTIC TRIAD). STUDIES LISTED WITH THE HEADING CATEGORY ITSELF ("DIFFERENTIATION, INTERRELATIONS AMONG MEASURES OF") EXAMINED THE RELATION BETWEEN MEASURES OF DIFFERENTIATION OTHER THAN FIELD DEPENDENCE AND ARTICULATION OF BODY CONCEPT.

6. THE STUDIES REFERENCED HERE EXAMINED CHARACTERISTICS OF THE TESTS THEMSELVES, SUCH AS ITEM DIFFICULTY, SCORING METHODS,

RELIABILITY, ETC. STUDIES WHICH EXAMINED THE RELATIONSHIPS BETWEEN EMBEDDED-FIGURES TESTS AND OTHER PSYCHOLOGICAL VARIABLES MAY BE IDENTIFIED BY THE APPROPRIATE DESCRIPTORS ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY (AEFT, CF-1, CFT, CHEF, EFT, EFTO, GEFT, GEFTO, HFT III, HFT V, HPIT, HPT, PEFT,TEFT, TEFTO).

7. FOUR ETHNIC GROUPS (BLACK, CHICANO, PUERTO RICAN, ORIENTAL) HAVE BEEN EXAMINED IN THE STUDIES REFERENCED HERE.

8. LISTED HERE ARE THOSE FACTOR-ANALYTIC DIMENSIONS WHICH HAVE COME TO BE CONSIDERED AS COGNITIVE STYLES OR AS CLOSELY RELATED TO COGNITIVE STYLES.

9. ADDITIONAL RELEVANT STUDIES MAY BE FOUND BY EXAMINING REFERENCES GIVEN IN THE SEPARATE LISTING IN THE INDEX OF EACH OF THE CATEGORIES BELOW.

10. REFERENCED HERE ARE STUDIES WHICH EXAMINED CHARACTERISTICS OF THE TEST SUCH AS RELIABILITY, SCORING METHODS, ETC. STUDIES IN WHICH THE TEST WAS USED TO OBTAIN A MEASURE OF FIELD DEPENDENCE MAY BE IDENTIFIED BY THE DESCRIPTORS "RFT," "RFTO," "PRFT," AND "PRFTO" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.

11. THIS CLUSTER CONSISTS OF THE WECHSLER BLOCK DESIGN, OBJECT ASSEMBLY AND PICTURE COMPLETION SUBTESTS. LISTED HERE ARE STUDIES WHICH EXAMINED THE ENTIRE TRIAD OR ANY ONE OF THESE SUBTESTS IN RELATION TO MEASURES OF DIFFERENTIATION. ADDITIONAL STUDIES WHICH SPECIFICALLY IDENTIFIED THIS VARIABLE AS A MEASURE OF FIELD DEPENDENCE MAY BE IDENTIFIED BY THE DESCRIPTOR "WAT" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.

12. THIS CLUSTER CONSISTS OF THE WECHSLER ARITHMETIC, CODING AND DIGIT SPAN SUBTESTS. LISTED HERE ARE STUDIES WHICH EXAMINED THE ENTIRE TRIAD OR ANY ONE OF THESE SUBTESTS IN RELATION TO MEASURES OF DIFFERENTIATION.

13. INCLUDED HERE ARE STUDIES WHICH USED WECHSLER SUBTESTS OTHER THAN THOSE IN THE ANALYTICAL, ATTENTION-CONCENTRATION AND VERBAL-COMPREHENSION TRIADS AND/OR STUDIES WHICH PRESENT RESULTS INDIVIDUALLY FOR ALL THE WECHSLER SUBTESTS. THE LATTER STUDIES ARE REFERENCED AS WELL IN THE OTHER WECHSLER CLUSTER CATEGORIES IN WHICH PARTICULAR ONES OF THESE SUBTESTS ARE INCLUDED.

14. THIS CLUSTER CONSISTS OF THE WECHSLER COMPREHENSION, INFORMATION AND VOCABULARY SUBTESTS. LISTED HERE ARE STUDIES WHICH EXAMINED THE ENTIRE TRIAD OR ANY ONE OF THESE SUBTESTS IN RELATION TO MEASURES OF DIFFERENTIATION.

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